

**MGF 1107**

**MATHEMATICS FOR LIBERAL ARTS 2**

Course Description: The student will learn the concepts of financial mathematics, linear and exponential growth, numbers and number systems, history of mathematics, elementary number theory, voting techniques, and graph theory. Prerequisite: Course, placement score, or eligible exemption). Fulfills Gordon Rule computational requirement.

| Course Competency  | Learning Outcomes  |
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| <p><b>Competency 1:</b> The student will demonstrate knowledge of Financial Mathematics by:</p>  | <p>Information Literacy<br/>Social Responsibility<br/>Communication<br/>Critical thinking<br/>Numbers / Data</p> |
| <ol style="list-style-type: none"> <li>1. Differentiating between simple and compound interest</li> <li>2. Computing the present and future value of lump sums or streams of payments</li> <li>3. Constructing amortization schedules and computing payments on installment loans</li> <li>4. Utilizing the coordinate plane to graph relationships</li> <li>5. Differentiating between linear and exponential growth</li> <li>6. Developing models of population growth using linear and exponential growth concepts</li> </ol> |  |
| <p><b>Competency 2:</b> The student will demonstrate knowledge of numbers and number systems by:</p>   | <p>Information Literacy<br/>Critical thinking<br/>Numbers / Data</p>   |
| <ol style="list-style-type: none"> <li>1. Describing what a number system is and what its function is</li> <li>2. Describing the evolution of the real number system</li> </ol>  |  |

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| <p>3. Converting numbers written in one base to another</p>  |   |
| <p><b>Competency 3:</b> The student will demonstrate knowledge of the History of Mathematics by:</p>   | <p>Numbers / Data<br/> Cultural / Global Perspective<br/> Social Responsibility<br/> Information Literacy<br/> Communication<br/> Aesthetic / Creative Activities<br/> Critical thinking<br/> Computer / Technology Usage</p> |
| <p>1. Presenting some of the important events and personalities in the history of mathematics</p>  |   |
| <p><b>Competency 4:</b> The student will demonstrate knowledge of Elementary Number Theory by:</p>   | <p>Information Literacy<br/> Numbers / Data<br/> Critical thinking</p>  |
| <p>1. Applying the properties of the integers and their structure in relation to the prime numbers<br/> 2. Computing the least common multiple and greatest common factor of two numbers using the Euclidean Algorithm<br/> 3. Performing operations with modular arithmetic</p> |   |
| <p><b>Competency 5:</b> The student will demonstrate knowledge of Voting Techniques by:</p>  | <p>Critical thinking<br/> Communication<br/> Social Responsibility<br/> Numbers / Data<br/> Ethical Issues<br/> Cultural / Global Perspective<br/> Information Literacy</p>   |
| <p>1. Distinguish between plurality, Borda Count, plurality with elimination and pairwise comparison voting methods</p>  |   |

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| <ol style="list-style-type: none"> <li>2. Stating what reasonable criteria a voting method must have</li> <li>3. Determining the flaws in a voting method</li> <li>4. Determining winning conditions</li> </ol>   |  |
| <p><b>Competency 6:</b> The student will demonstrate knowledge of Graph Theory by:</p>  | <p>Critical thinking<br/> Communication<br/> Numbers / Data<br/> Social Responsibility<br/> Information Literacy</p> |
| <ol style="list-style-type: none"> <li>1. Knowing the terminology of graph theory</li> <li>2. Using graphs to model relationships of sets of objects</li> <li>3. Applying Euler's Theorem to solve problems</li> <li>4. Using Fleary's Algorithm to find Euler Circuits</li> <li>5. Solving routing problems by using graph Eulerization</li> </ol> |  |

Updated: FALL TERM 2018